





Mental Health Support Team

Buckinghamshire

"Delivering a collaborative, system-wide approach to support the mental wellbeing of children in school."

(DfE)

BACKGROUND



10% of children and young people (3 pupils in a classroom) have a diagnosable mental health difficulty

50% of mental health difficulties are established by age 14 and 75% by aged 24 Current access to specialist mental health services (CAMHS) is limited

- Long waiting lists
- Specific criteria

In light of these statistics, the MHST is about <u>prevention</u>.

Our aim and vision is to work with the whole school to encourage resilience and educate staff and students to prevent poor mental health in children and young people

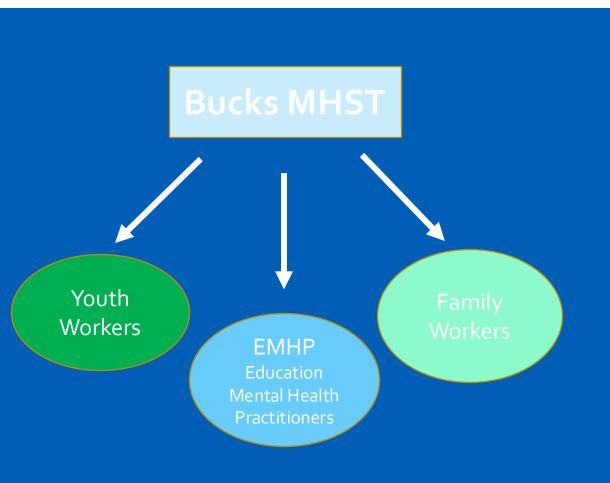
WHO WE ARE

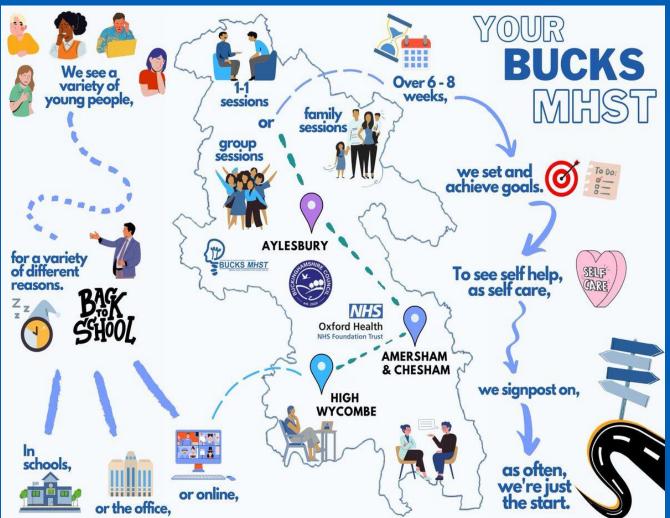


- ➤ We work with the whole school to support, educate and prevent poor mental health.
- ➤ We are also able to offer early intervention, short-term support, if indicated to young people and their families.
- ► All of our practice is based on evidence from research.
- Aylesbury, High Wycombe and Chesham and Amersham teams

WHO ARE WE?







EDUCATION MENTAL HEALTH PRACTITIONER

- Mental health training for staff, students and parents
- Guided parent support
 - Anxiety and Behaviour support

Group work (parents or young people) Team of Life – HYC

Workshops (young people and parents)

Family Worker



Youth Worker

The role of a **Youth Worker** is to adopt a creative approach when working with a young person. They support a young person's personal, social, cultural, and educational development.

The role of a *Family Worker* is to work with the family to enable them to overcome the issues they face. Family Workers provide direct work with members of the family, often in the family home and offer a range of evidence-based parenting courses.

HOW DOES IT WORK?



- Please discuss any potential concerns about your child's wellbeing with Mrs Byron, Ms Dempsey or your class teacher.
- Referrals are discussed weekly, and we will contact you to let you and the school know the outcome. If accepted for support within the MHST, you will be informed of the name of the allocated worker.
- You will receive an assessment letter at the start of treatment, and a discharge letter when treatment is completed.

WHO WE AREN'T



- ▶ We are not a 'mini CAMHS'
- ▶ We can not speed up waiting times into CAMHS
- ► We do not work with young people who are actively suicidal
- ▶ We do not provide neuro diagnoses (ADHD, ASD)

<u>https://www.oxfordhealth.nhs.uk/camhs/bucks/</u>

WHAT IS MENTAL HEALTH?



We all have mental health just as we all have physical health. It includes our emotional, psychological, & social wellbeing. It impacts how we think, feel & act.

We can think of mental wellbeing on a sliding scale: one side is good wellbeing, and the other side is poor wellbeing

Good wellbeing

Poor wellbeing

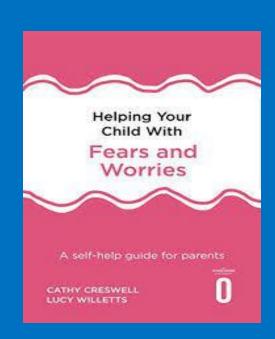
What kinds of things do you think might make our wellbeing move up or down?

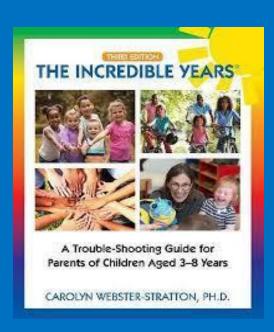
WHAT WE OFFER

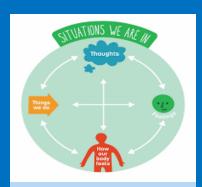


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- □ 1:1 <u>parent work</u> for Primary aged children
- ☐ Group interventions
- Presentations
- Workshops
- ☐ School assemblies
- ☐ School drop in days
- ☐ Staff training and support







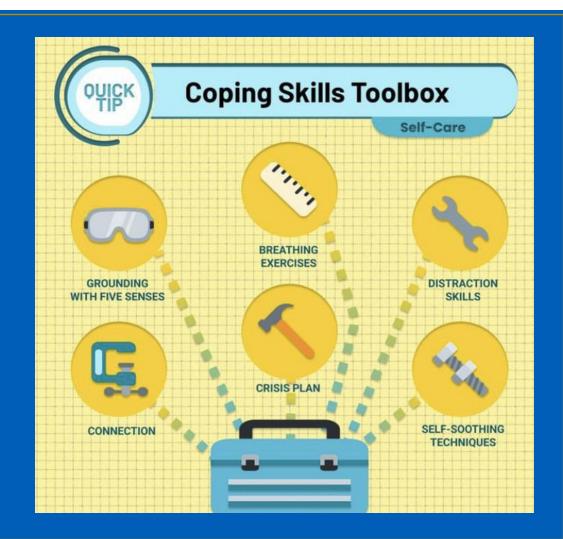




AREAS WE CAN HELP WITH



- Anxiety
- Behavioural Difficulties
- ☐ Self-esteem
- Confidence
- Resilience
- ☐ Social skills



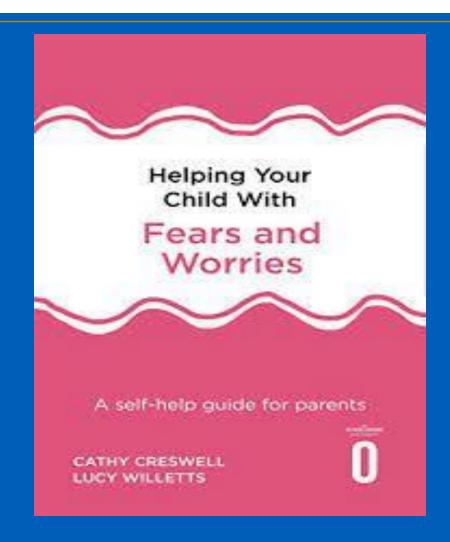
AREAS WE CAN HELP WITH



Buckinghamshire

Anxiety

- Step-by-step approaches to achieving goals
- Promoting independence
- Problem solving
- Positive role modelling
- Reducing reassurance

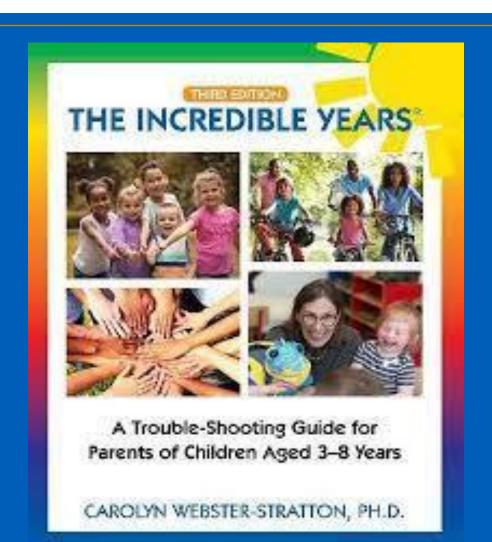


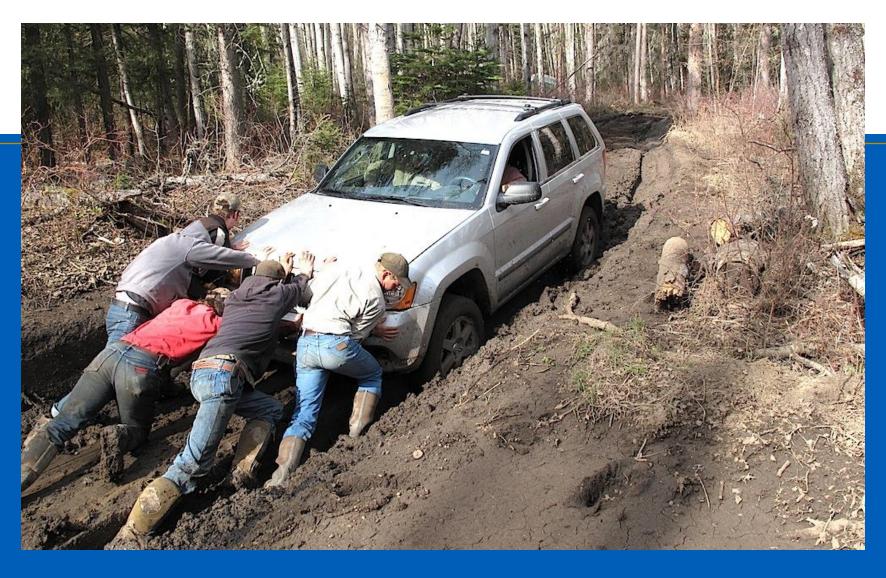
AREAS WE CAN HELP WITH



Behavioural Difficulties

- ☐ The role of attention and special time
- Modelling behaviours
- Praise and rewards
- Clear commands and limit setting
- ☐ Ignore technique
- ☐ Timeout and consequences







What is going to help us get out the mud?



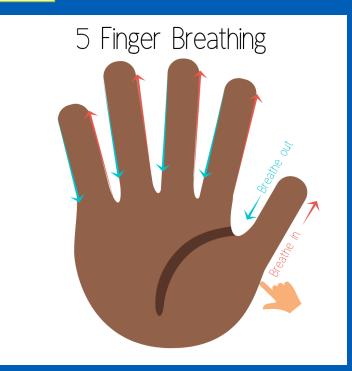
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Mindfulness Exercise

Lazy 8 Breathing

Start in the middle. Start tracing the left part of the figure eight as you breathe in. When you pass the middle, breathe out as you trace the right side.





THE 5-4-3-2-1 GROUNDING TECHNIQUE

Feeling overwhelmed or pacing? This countdown method can help you calm your mind.



Find **5** things you can **SEE** around you



Find 4 things you can
TOUCH around you



Find **3** things you can **HEAR** around you

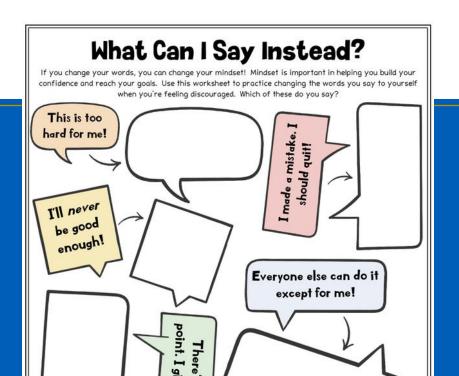


Find **2** things you can **SMELL** around you



Find 1 thing you can **TASTE.** (Swallow)





I've neverbeen good at

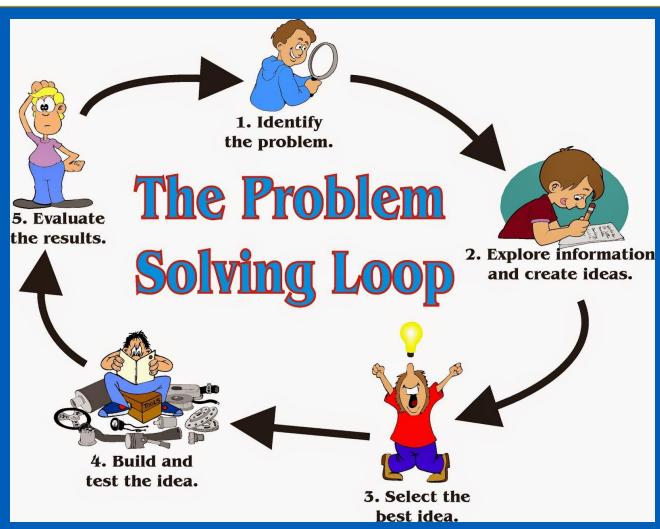
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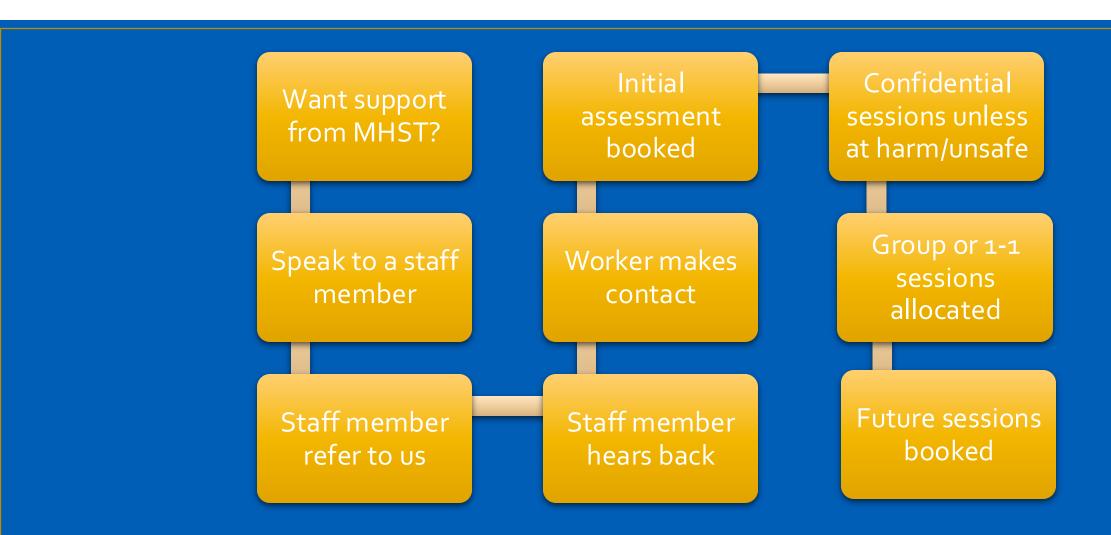






HOW CAN YOU GET SUPPORT FROM US?







ANY QUESTIONS?





Name

Role

