

# Primary PE and Sports Premium Evidencing and Impact Statement 2024



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,600
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2023/24	£17,600
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,600

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes, additional catch-up swimming lessons were provided to Y4 and 5.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 50%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Class timetable - ensure all children have access to 2 hours PE each week.	<p>Class timetables reviewed. Hall, field and playground timetables reviewed.</p> <p>PE progression document created to ensure children build on prior learning.</p> <p>Teachers use school approved Complete PE planning to ensure progression and continuity across provision.</p> <p>Teachers' confidence raised through mini observations and working with sports specialists.</p> <p>Active playtimes and lunchtimes provide additional sporting and physical opportunities throughout each day.</p>	£8,700	<p>All pupils access high quality PE lessons.</p> <p>All pupils access a wide range of sporting and physical activities throughout their day.</p> <p>Non-specialist staff &amp; specialist PE teacher are supported with planning, progression and assessment tools.</p> <p>Engagement in extra-curricular activities are very good and varied.</p>	<p>Timetables reviewed annually and mentoring available for non-specialist teachers.</p> <p>Ensuring sustainable playtime provision and wide range of clubs are available throughout staff changes.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To use School Sports Partnership to engage in initiatives, festivals and competitions across the school.	<p>Sports specialists and coaches are used to improve performance in SSP events.</p> <p>School minibus is maintained as a school resource to provide transportation to events at no additional costs to families.</p> <p>Healthy eating and well-being are high profile in lessons and children take part in 'A life' PSHE workshop which cover issues such as healthy eating, drugs and healthy lifestyles.</p>	£1,760	<p>Pupils are aware of how to make healthy choices.</p> <p>School achieved Gold Sports Mark Award July 2023.</p> <p>Pupils understand that increased engagement in clubs and playtimes make healthier choices.</p>	Continue to prioritise working as part of SSP and attend a wide range of events and festivals throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
Implement PE progression documents with linked planning through Complete PE supports non-specialist teachers with CPD.	Whole PE CPD including Complete PE planning, signature lessons, progression and adapted resources ensure that teacher's confidence in teaching PE lessons is good.	£785 £3,500	Teachers feel more confident about teaching PE lessons.	Team teaching for ECT2 with specialist coaches for Hockey, Rugby, Cricket.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enrichment sessions and focus days are used to inspire children to try new sports and activities. Extra-curricular clubs run daily and children are encouraged to try a new range of sports and activities. OAA are provided for KS2 children.	BMX Workshop Bike-ability Safety Sessions Bollywood Dancing Ricky Dancing KS1 Tennis Taster KS1 Ballet Taster Climbing Wall Minibus Maintenance Festivals and tournaments with SSP Marlow Santa Fun Run Mini Marathon Charity Fun Run Functional Fitness with Leo Gym	£2,754	Children tell us they have enjoyed all our taster days and festivals.  Increased engagement in additional physical activities.  Less active children are now more confident to try new things (clubs, festivals etc)	Continue to link with SSP  Continue to provide a range of non-traditional sports activities.  Explore sustainable OAA activities for UKS2 as regular provider is increasing costs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Internal sport events e.g. Sports Day and KS1 Carousel.</p> <p>Intra-school tournaments</p> <p>Sports Week (21<sup>st</sup>-25<sup>th</sup> June) is a focus week in school.</p> <p>Primary school partnership with SSP to ensure access to a wide range of festivals and competitions are available in school.</p> <p>Local sports events will be attended by staff and pupils.</p>	<p>Sports Day and Carousel to take place with parents supporting.</p> <p>Mini sports events in school will replicate national events e.g. mini-marathon, festive active calendar, Wimbledon.</p> <p>Maintenance of minibus to ensure access for all.</p> <p>Competitive and non-competitive events will be attended by a wide range of children including non-traditional sports.</p>	£1,500	<p>Children have opportunities to take part in sports events with specialists.</p> <p>Increased engagement in clubs.</p> <p>Increased engagement in competitions.</p> <p>Pupils' interests are met in clubs on offer.</p> <p>Children access a wider range of sports through competitions.</p> <p>Children understand about sporting etiquette and values in competitions.</p>	<p>Ensure maintenance of minibus</p> <p>Prioritise SSP partnership to ensure access to wide range of events.</p> <p>In-school mini events to be sustained during staff changes.</p> <p>Ask parents and children for clubs they would like to see on offer.</p>
Signed off by				
Head Teacher	Jane Byron			
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Governor:	Kevin Gale			
Date:	September 2024			