

WELCOME TO  
YEAR 2

Hornbeam Class

NAME OF TEACHER:  
Mrs Bowler



# Adults in the classroom

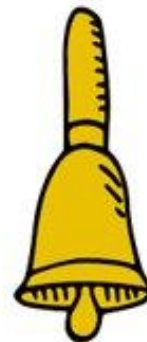
Class teacher – Mrs Bowler

LSA –Mrs West



# Morning reminders

- Punctuality - playground gates will be open from 8.45am and will be locked promptly at 9am. If you are arriving after this time you will need to ring the buzzer at Reception.
- As soon as children arrive they should proceed to their classroom where their teacher will be waiting with morning work to complete.



# Attendance

- Regular school attendance is key to children learning and reaching their full potential.
- If your child is not going to be in, please phone the school office ASAP.



# Break and lunchtimes

- Fruit is available in the dining hall at break times. Children can bring in their own healthy snack. Milk is available to children if requested in writing.
- Hot dinners are available to children when requested. These are free for children in Year 2. They should be ordered a week in advance. They are also able to have packed lunches. All children sit together in the dining hall in mixed year groups.
- Healthy eating is important at our school; sandwiches, fruit or vegetables, yoghurt and a small biscuit is ample in a packed lunch. We are a nut free school – **no nut products are to be brought into school.**



# In the classroom

- Rewards - Tokens for reward trolley, marbles, verbal praise, Star of the Week, certificates.
- Sanctions – Clear, consistent consequences displayed in classroom.
- Water bottles - named please
- Medication (inhalers/EPI pens to be named and in date)
- Please do not bring in pencil cases, toys or precious items, these will spend the day on my desk. All equipment is provided in school.
- Class fox – will be sent home each Friday. Please ask your child to draw a picture of them doing some maths at home, I don't expect printed photos.



# Uniform



- Clearly labelled uniform, it does not need to have a logo.
- PE kit needs to be worn to school on child's PE day and **MUST** be clearly labelled. **Our PE days are Mondays and Thursdays.**
- If hair is long enough to be tied up it must be. Please can children wear plain hair bands/ clips.
- Earrings must be plain studs and only one in each ear. They are not permitted to be worn during PE. For the first 6 weeks they may be covered with tape (which the child will have to apply and provide). After which, children must manage themselves.



# Communication

- Reading diaries are managed by the children but will be checked by an adult in school – if you write a message in there, make sure your child lets me know.
- There is always a teacher on duty at the start of the day.
- Parents can speak to me at the end of the day or get a message to me through the office.
- Do we have your up-to-date contact details?
- Parent Evenings are being held on Wednesday 20<sup>th</sup> November (3:30-7pm) and Thursday 21<sup>st</sup> November (3:30-5pm)





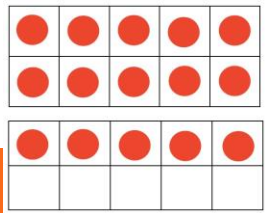
# Homework in Year 2

- Please try to read with your child every night. Please sign and date the reading diary. The reading diary needs to come into school every day please as it is stamped every time children read with an adult. Books are changed every Friday.
- Every Friday your child will receive a piece of maths homework along with a piece of English homework or a reading comprehension. These will be a consolidation of work taught in school. Please try to give your child time to complete and support them if they need it. Allow no more than 20 minutes. Please do come and see me if you have any questions or concerns. Homework is due in on Wednesdays please.
- Your child has their own Doodle login, it is stuck in their reading record. Sometimes their homework will be on there.



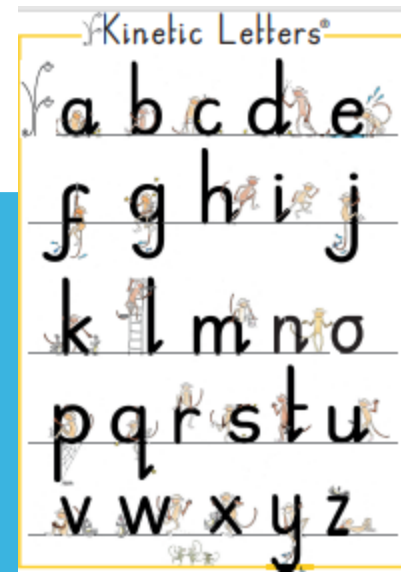
# Maths

- Daily maths lessons are following the White Rose scheme. Daily keep-up sessions to keep children on track. We work hard to challenge and support each child.
- Challenge and problem solving included in maths lessons are linked to everyday situations e.g money, time, weighing and measuring.
- Lots of different concrete resources in the classroom for the children to use within their lessons.



# English

- Daily English lessons in which each child has a teacher guided session weekly. Daily Guided Reading sessions (group or whole class).
- We work hard to challenge and support each child.
- We put a strong emphasis on presentation and encourage all children to take pride in their work.
- Spelling, grammar and punctuation teaching is implemented throughout English lessons.
- We have a whole school focus on handwriting. We are using the Kinetic Letters programme.



# Reading



- We follow the Rhino Readers scheme.
- Please read with your child every day. Daily reading should take place every day (10 – 20 mins). Please keep hearing your child read and continue to sign and date the reading diary. Reading books should be in school every day for reading opportunities with an adult.
- Books are changed every Friday.
- We are continually assessing children's reading to ensure they are at the correct level.
- Comprehension not just de-coding. If you would like to be a reading helper or would like support with reading strategies for your child, please contact the class teacher.
- Please encourage your child to read at home to develop their love of reading.



# **Assessment and Parent Interviews**

Your child's progress will be regularly evaluated throughout the year, using both formal and informal assessments. Teachers will administer summative, nationally recognised tests in Reading and Maths to monitor progress, alongside ongoing teacher assessments.

For Writing, teachers will assess work based on National Curriculum criteria.

During Parent-Teacher Interviews, teachers will share your child's progress and achievement.

These interviews will be held on:

Wednesday 20<sup>th</sup> November – Thursday 21<sup>st</sup> November 2024

Wednesday 12<sup>th</sup> March – Thursday 13<sup>th</sup> March 2025



# School Trips

- In year 2 we will go on three trips throughout the year.
- Norden Farm for a whole Key Stage trip to the pantomime.
- Windsor Castle to help us enrich our Kings and Queens topic.
- We will also go to The Lookout Discovery Centre to link in with our science topic.
- You will receive more details when we go.



# Safeguarding

The Designated Leaders for Safeguarding (DSL) are Mrs Jane Byron, Mrs Karen Byer, Mrs Nazia Khawaja, Mrs Lisa Dempsey and Mrs Loren Irvine are additional DSLs.

At Foxes Piece, the health, safety and well-being of every child is of paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is that children will enjoy their time as pupils in our school.

We want to work in partnership with everyone to help children achieve their full potential and make a positive contribution.

**For all safeguarding related queries please email -**

**[safeguarding@foxespiece.co.uk](mailto:safeguarding@foxespiece.co.uk)**



Mrs J Byron  
Headteacher



Mrs K Byer  
Deputy Headteacher



Mrs N Khawaja  
Assistant Headteacher



Mrs L Dempsey  
Family Liaison Teacher



Mrs L Irvine  
SENCo

# Thank you!

If you would like to volunteer to work at Foxes Piece, please contact the school office.  
We are always very appreciative of any extra help!

Any questions?

We look forward to working with you and your children this year.

Thank you for attending this meeting.

Thank  
You

