

WELCOME TO
YEAR 3

Willow



Meet the Year 3 Team

Miss Otto (Willow Class Teacher)

Mr. Chapman (LSA)

Mrs. Allen (LSA)

Miss Ife (LSA)

Mrs. Ali (Tuesday) Art and ICT Teacher



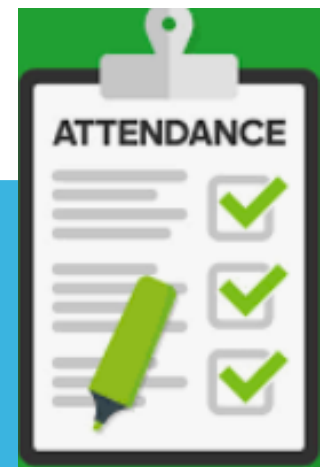
Morning Reminders

- In the mornings, it is important to be at the gates between 8:45-8:55 as it's between this window of time where the gates will be open.
- Late? Please ring the buzzer at Reception and sign the late book.



Attendance

- ♦ It is **vital** for your children to attend school, this way they can grow and learn in a consistent manor.
- ♦ As a school, our goal is **96% attendance**. So please bring your child(ren) to school.
- ♦ **Reminder:** We have unmissable Mondays and Fun Fridays, so you don't want to miss out on any of the activities as well.



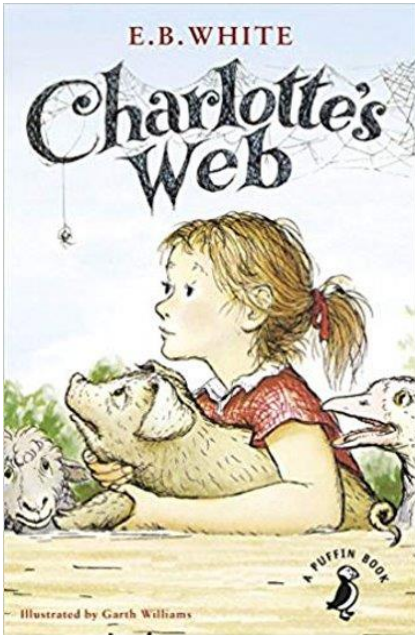
Timetable

YEAR 3 TIMETABLE - 2024/25

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Questions	Questions	Questions	Questions	Questions
9:00 - 9:30	Spelling	Comprehension (Ninja)	Spelling	Comprehension (Ninja)	Spelling
9:30 - 10:00	English	English	English	English	English
10:30 - 10:45	Assembly	Assembly	Assembly	Newsround	Assembly
BREAK					
11:00 - 12:15	Math	Math	Math	Math	Math
Lunch					
13:10 - 13:25	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
13:25 - 14:10	French	ICT - PPA	Science	PE	PE
14:10 - 15:15	RE	Art - PPA	Science	History	PSHE

The Year 3 Reading Spine

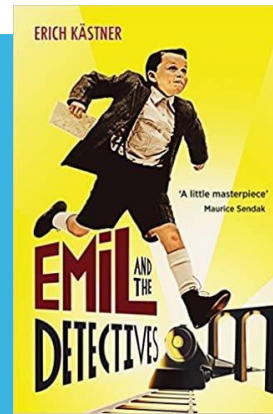
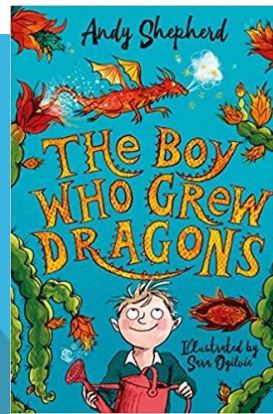
- Autumn 1: E.B White



This term we are reading *Charlotte's Web*. We have a class set for the whole class. Would you like to know more about the book?

Wilbur the pig's life has already been saved by Fern, but when he is sold to her uncle, he realises his life is in even more danger.

Enter Charlotte A. Cavatica, a beautiful large grey spider. Charlotte is determined to keep Wilbur from the chopping block and comes up with an ingenious way to do just that.



More books from the Year 5 reading spine.

School Values

- Our vision and values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens.
 - **Our Values:** Resilience, Equality, Independence, Respect and Kindness.
 - **Mission Statement** - to provide the highest quality all round education, for each and every child, in partnership with parents, within our diverse community.
 - **Aim** - To create a happy, safe and curious learning community.
- Purpose/Vision** - At Foxes Piece School pupils will leave resilient, confident, respectful and independent young people, ready for their next step in education.

Resilience, Equality, Independence,
Respect, Kindness

Behaviour and Expectations

- ♦ At Foxes Piece, we encourage self-discipline, a positive attitude and good behaviour. Thus, we have a system in place to reward those who show these qualities.
- ♦ Token Trolley to spend on a variety of fun items.
- ♦ Marbles to receive a treat after receiving 40 marbles as a class.
- ♦ Every Friday during sharing assembly a couple of student will receive certificates for successes or achievements.
- ♦ We take great pride in reinforcing strong values regularly.



BREAK AND LUNCHTIMES

Fruit is available in the dining hall at break times. Children can bring in their own healthy snack.


Hot dinners are available to children when requested and paid for in advance. They are also able to have packed lunches. All children sit together in The Hungry Fox dining hall in mixed year groups.

Lunches and snacks provided from home should help to promote a balanced and healthy approach to food and diet.

We are a nut free school – **no nut products to be brought into school.**



Uniform and PE Days

- Please can school uniform be clearly labelled.
 - PE uniform needs to be worn to school on child's PE day and must be clearly labelled.
 - **PE days in Year 3 are Thursday and Friday.**
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COMMUNICATION

Open communication between home and school is crucial. If you have any concerns or anything you would like to discuss regarding your child, please do not hesitate to speak to us. We are here to help.

Parents can speak to teachers at the end of the day or send a message via the office.

- office@foxespiece.co.uk

Do we have your up-to-date contact details?

Look out for weekly newsletters for diary dates and important updates on school events and activities.



Assessment and Parent Interviews

Your child's progress will be regularly evaluated throughout the year, using both formal and informal assessments. Teachers will administer summative, nationally recognised tests in Reading and Maths to monitor progress, alongside ongoing teacher assessments.

For Writing, teachers will assess work based on National Curriculum criteria.

During Parent-Teacher Interviews, teachers will share your child's progress and achievement. These interviews will be held on:

- **Wednesday 20th November – Thursday 21st November 2024**
- **Wednesday 12th March – Thursday 13th March 2025**

Homework in Year 3

Daily reading should take place every day (10 – 20 mins). Please keep hearing your child read and continue to sign and date the reading diary. Reading books should be in school every day for reading opportunities with an adult. Children are able to change their books on a daily basis when in school.

Children can access *Doodle Maths* at home.

Once a week, children will receive an English and Maths based homework. Homework will be sent out on Mondays and be returned on the Friday.

Spellings will be sent home weekly.

Please support your child to find a suitable time and day to complete homework and ready to hand in on time.



Maths

- We teach Maths daily using *WhiteRose* as our scheme. Children learn a variety of daily uses with Maths, including time, money, adding and subtracting.
- Once the children have completed their work in their workbooks, they are able to take a challenge sheet to confirm and test their abilities on the given subject.
- Children are also able to grab needed equipment and tools to aid their learning.
- Doodle Maths is accessible at school and at home.

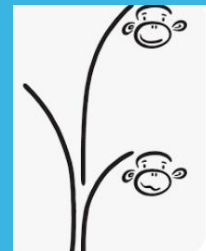


White Rose
MATHS



English

- We teach English and Spelling using the *Ready, Steady, Write* scheme.
- Daily Guided Reading is also in place daily, either in a group or a class setting.
- Presentation is an important skill to have and at Foxes Piece we want the work done with high quality and presentation. Thus, we have handwriting daily after lunch using Kinetic Letters as our scheme.
- We try our best to help all students and meet their needs. We also challenge and support each child.



READING

- Please read with your child(ren) every day.
- We assess children's reading to ensure they are at the correct level.
- The more opportunity the children get to read, the more they can build a love towards it.
- The children are encouraged to grab a reading book from the reading corner or from the Key Stage 2 library.



Safeguarding

The Designated Leaders for Safeguarding (DSL) are Mrs Jane Byron, Mrs Karen Byer, Mrs Nazia Khawaja, Mrs Lisa Dempsey and Mrs Loren Irvine are additional DSLs.

At Foxes Piece, the health, safety and well-being of every child is of paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is that children will enjoy their time as pupils in our school.

We want to work in partnership with everyone to help children achieve their full potential and make a positive contribution.

For all safeguarding related queries please email -

safeguarding@foxespiece.co.uk



Mrs J Byron
Headteacher



Mrs K Byer
Deputy Headteacher



Mrs N Khawaja
Assistant Headteacher



Mrs L Dempsey
Family Liaison Teacher



Mrs L Irvine
SENCo

Thank you!

If you would like to volunteer to work at Foxes Piece, please contact the school office. We are always very appreciative of any extra help!

Any questions?

We look forward to working with you and your children this year.

Thank you for attending this meeting.

