

Foxes Piece Accessibility Plan

2024-25



Introduction

Foxes Piece School is committed to fostering an inclusive environment where diversity is at the heart of the curriculum and school life. We aim to remove barriers to learning and ensure accessibility for all students, staff, parents, and visitors.

Achievements to Date

1. New Inclusion Team

A dedicated Inclusion Team now supports teachers, students, and parents to ensure the needs of all pupils are met effectively.

2. Improved Physical Accessibility

We have installed wider doorways and accessible pathways to improve movement for wheelchair users throughout the school.

3. Enhanced ICT Resources

New adaptive technology, such as speech-to-text software and screen magnification tools, is helping to make the curriculum more accessible for students with varied needs.

Next Actions

1. To improve the availability and accessible information for all pupils and parents, we will expand translated documents

To better support non-English-speaking pupils and parents, we will offer a wider range of translated curriculum and school documents, ensuring clear communication for all.

2. To increase the extent to which all pupils can participate in the curriculum, we will plan and deliver teacher CPD for curriculum adaptations

Ongoing training will ensure teachers can effectively adapt the curriculum to meet the needs of all students, ensuring inclusive and diverse learning experiences.

3. To improve the physical environment to enable all pupils to take better advantage of facilities, we will reintroduce 'Quiet Club'

The Quiet Club will return as a safe, sensory-friendly space for children with sensory or social needs during play times.

Approved by Premises, Finance and Personnel Committee Sept '24

Review Date Sept '25

